



2017

Faculty of Education and Social Work



Master of Teaching (Secondary)

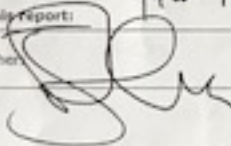
Report from Mentor Teacher

Practicum Four

8 May to 9 June 2017

Preservice Teacher:	Jessica Bluck.
School:	Orewa High School
Mentor:	Ashleigh Wilby
University Liaison Teacher:	Claudia Nozias
Teaching Learning Area:	Art
Classes and Levels:	Year 9 Art / Year 10 Art Year 10 Photography / Year 12 Design

I have seen this report:

Preservice Teacher:		Date:	7/06/2017
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PRACTICUM FOUR: MENTOR REPORT

L01	Collect, analyse and critically engage with information about learners to inform, evaluate and enhance their teaching practice.	1, 2, 4, 5
L02	Demonstrate effective practices that are responsive to adolescents' learning	3, 6, 7
L03	Use inquiry cycles to improve practice during a sustained period of teaching.	4

Feedback in relation to L.O. 1

Jess has developed a reflective teaching practice, she takes on feedback, critically reflects on the strategies she develops, + adapts these to fit different situations.

Feedback in relation to L.O. 2

Content was highly engaging + developed their understanding of Art as a narrative tool.

Strategies included:

- Giving students up
- Different methods of communicating instructions.
- Materials + tools suitable for age-group etc.

Feedback in relation to L.O. 3

- Great use of feedback/feedforward.
- Communication with other staff was great, Jess has been really involved in the department + contributed to dept. wide enquiries.

- Inductive + perceptive understanding of students' needs.
- Highly ~~do~~ socially aware

Professional Knowledge [GTS 1, 2 and 3]

Strengths - Fantastic relationships with kids + quick to adapt to any situation. This was a great way to keep the class calm.

Areas for further development
- As a registered teacher, using the support of deans/SMT, teacher aides to help manage individual students

In your professional judgement, the PST

Meets the standards

Does not yet meet the standards



Professional Practice [GTS 4 and 5]

Strengths - Great unit, communication of high expectations. Reflected on what went well in each lesson +

Areas for further development
- Developing strategies to deal with defiance + rudeness.

In your professional judgement, the PST

Meets the standards

Does not yet meet the standards



Professional Values and Relationships [GTS 6 and 7]

Strengths - Fantastic relationships with students, colleagues + staff.

Areas for further development

None.

In your professional judgement, the PST

Meets the standards

Does not yet meet the standards



"Fit to be a teacher"

Please use your professional judgement to attest to the pre-service teachers fitness to teach.

	Demonstrates fitness	Doubts as to fitness
Trustworthiness	/	
Honesty	/	
Reliability	/	
Sensitivity and compassion	/	
Respect for others	/	
Imagination, enthusiasm and dedication	/	
Communication	/	
Physical and mental health	/	

Signed Mentor: [Signature] Co-ordinator: [Signature] Date: 9/26/2020