

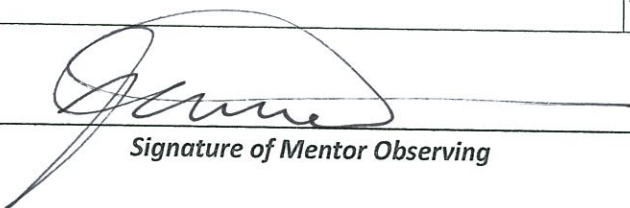
FORMATIVE LESSON OBSERVATION SHEET
for Associate Teachers / Mentors

Pre service teacher: Jess Bluck	Date: 29th March 2017	Period: 4
Mentor: Jonathan Cameron	Subject: 11 APT	Class/Year Level: 11
Topic: Photography	Lesson Plan seen by Mentor: YES / NO	Lesson Plan discussed: YES / NO
Observation focus: Re-capping "Proof sheet + printing tasks"; supporting independent learning + finishing PSR tasks		
NB – Please leave any section blank if not applicable / observed. Codes: ND = Needs Development M = Meeting Expectations A = Above expected level		

LO 2.1 Curriculum Planning and Teaching	ND	M	A	Evidence
Demonstrated competence in subject & curriculum knowledge		✓		
Planned thoroughly with attention to detail		✓		
Aligned activities & communicates learning intentions clearly		✓		
Learning activities & teaching strategies were varied & engaging		✓		
Balanced teacher input and student activity			✓	Circulates room well, allows for students to be independent, but stepping in when/where required.
LO 2.2 Assessment and Evaluation	ND	M	A	
Considered learners' prior knowledge & skills when planning		✓		
Addressed assessment issues while planning		✓		
Used formative assessment to enhance learning		✓		Students were required to self reflect at beginning of this lesson... "what questions do you have for me?"
LO 2.3 Organisation, Communication and Management	ND	M	A	
Maximised time on task through organisation & transitions		✓		↳ this approach fits really well with our school goals around student agency.
Had a mutually respectful rapport with class			✓	
Showed effort to learn / to have learned students' names		✓		
Was responsive to learning needs			✓	Formative assessment via self evaluation.
Used effective questioning and discussion techniques			✓	fantastic circulation of the room. Jess was aware of who needed help + support.
Professionally presented learning materials		✓		
Communicated clear instructions / directions		✓		
Used language appropriately and effectively		✓		
Engaged learners		✓		
Managed on/off task behaviour(s)			✓	

LO 4 Establish & demonstrate professional, ethical relationships	ND	M	A	Evidence
Demonstrated high expectations of all learners		✓		Jess fits in well with the school culture of embracing high trust levels in our students as well as our goals to foster independence in our learners → this lesson was an awesome example of this in action.
Demonstrated proficiency in oral & written language, numeracy, ICT		✓		
Used te reo Māori me ngā tikanga-a-iwi appropriately		✓		
LO 6 Develop positive relationships with learners	ND	M	A	
Built / building effective relationships with all learners			✓	Jess's 1:1 discussions with students are truly an inspiration → Jess is so calm and the students respond so well to this (it calms them as a result).
Promoted a learning culture that engaged diverse learners		✓		
Demonstrated respect for te reo Māori me ngā tikanga-a-iwi		✓		

LO 3 Implement personal goals that enhance PD	AT / Mentor Evidence	
Specific strengths observed in this lesson	<ul style="list-style-type: none"> Jess forms personal connections with her students. Her calm presence is infectious and helps in setting the lessons tone. Focus question (+ self reflection) was an excellent lesson entry point for today. Fantastic stimulation of the room → also really great how you take the time to sit with students when you engage with them. 	
Specific areas for development in this lesson	<ul style="list-style-type: none"> Articulate, clear and to the point this with lesson introductions. 	
Agreed actions to implement in the next lesson	<p>⊕ ONE small suggestion could/would be to build greater awareness of the end of a lesson → 2-3 mins before today's bell would have been a great opportunity for you to have a small debrief with the class ... a "wrap-up" moment, reminder of ISK tasks being continued for homework and due next week on Friday.</p>	



Signature of Mentor Observing

29/3/2017
Date

Signature of Pre Service Teacher

Date